

PEL101: COMMUNICATION SKILLS - I

L:1 T:2 P:0 Credits:3

Course Outcomes: Through this course, students should be able to

CO1: interpret different accents and extract important information in listening discourse

CO2: employ a variety of grammatical structures and functions to express ideas accurately and appropriately

CO3: analyze different types of texts effectively to explain main ideas and supporting details

CO4: organize thoughts logically to express ideas clearly, fluently and confidently in professional settings

CO5: demonstrate fluent and articulate expression using appropriate vocabulary

CO6: compose clear, coherent and well-structured written texts for technical purpose

Language Inputs

Listening: subjective questions, filling the blanks, completing the chart, multiple choice questions, making notes, matching the information, true or false questions, completing the survey, identifying main idea and supporting details, eliciting information, making predictions

Speaking: vowel and consonant sounds, stress and intonation, introducing oneself and others, exchanging personal information, asking and giving opinions, expressing likes and dislikes, making invitations, discussing routines, discussing preferences, making comparisons, accepting and refusing requests, making excuses, giving suggestions, sharing past experiences, talking about future plans, individual oral presentations, debates, discussions, extempore, role plays, group activities

Reading: subjective questions, sentence completion, multiple choice questions, fill in the blanks, tick the correct option, finding true or false statements, summary completion, completing the gaps, matching the headings, one word substitutes, short answer questions

Writing: writing biographies, emails, paragraphs, blogs, text messages, weekly activities, plans for a class trip, article writing, restaurant review

Associated Language Inputs

Grammar: wh-questions and statements with be, questions with what, where, who and how, subject pronouns, possessive adjectives, pronouns, demonstratives, comparisons with adjectives and nouns, quantifiers, adverbs of frequency, structure and functions of past, present and future tenses, prepositions of time and place, adverbs before adjectives, modifiers with participles and prepositions, modal verbs

Vocabulary: vocabulary related to job, workplaces and school, shopping, entertainment, sports and fitness activities, food and health, travel, vocabulary to describe one's appearance, countries and cities, collocations, business idioms and phrases

Text Books:

1. INTERCHANGE LEVEL 1, STUDENT'S BOOK (FIFTH EDITION) by JACK C. RICHARDS with JONATHAN HULL & SUSAN PROCTOR, CAMBRIDGE UNIVERSITY PRESS

References:

1. ENGLISH GRAMMAR IN USE: A REFERENCE AND PRACTICE BOOK FOR INTERMEDIATE LEARNERS OF ENGLISH BY RAYMOND MURPHY, CAMBRIDGE UNIVERSITY PRESS